



# BWAILA CLUSTER

## 2022/23 JCE END OF TERM ONE EXAMINATIONS

## ENGLISH

Subject number: J052/II

Friday, 9<sup>th</sup> December 2022

Time Allowed: 1 hour 45 minutes

11:00AM – 12:45PM

### PAPER II

(50 Marks)

#### Instructions

1. This paper contains **8 pages**. Please check.
2. This paper has three sections **A, B, C** and **D**.
3. Answer all questions in all the sections (**A, B, C** and **D**). Write your answers in the spaces provided.
4. Write your **Full Name** at the top of each page of your question paper in the spaces provided.
5. In the table provided on this page, **tick** against the question number you have answered.

| Question number | Tick if answered | Do not write in this column |
|-----------------|------------------|-----------------------------|
| 1               |                  |                             |
| 2               |                  |                             |
| 3               |                  |                             |
| 4               |                  |                             |
|                 |                  |                             |
|                 |                  |                             |

**SECTION A (20 Marks)****READING COMPREHENSION****1. Read the following passage carefully and answer the questions that follow.**

It has been a wretched life all along; a miserable childhood stricken with poverty and hunger and a short and uneventful adolescence leading to marriage. Then came the most devastating blow of all Towera was just 26 years old when her husband died of an illness. She had no one to turn to. Her friends and relatives, themselves struggling with poverty, were in no position to offer help. From then on, it was a difficult life, an uphill struggle.

She had nine children to feed. Her husband had left her no savings. She was uneducated and unemployed. Few people would have had the strength to go on, but she did not so much for herself but for her children.

Getting up would work at the crack of dawn, she would work until just before dusk. Before the rest of the household was up, she would have lit the charcoal stove and got the meals ready. She worked as a maid, earning a meagre salary. To Supplement her income, she sold refreshments before going to work in the morning.

Despite poverty, she did not turn to anyone for help. She realized the help never come without strings attached. Single handedly, she brought up her nine children. It was never easy but as her children grew up, they knew that they would one day repay her for the sacrifices she had made.

In spite of her hard life, Towera never complained. She took life and difficulties in her stride. Her priority was her children and she was determined that they should have a good education and never suffer the same fate as she had. Her courage and determination spurred her children on.

Now, the past is behind her, thirty years of anxiety, hardship and agony. Today she enjoys the fruits of her labour, two of her children are engineers, one is a doctor and another is a teacher. Even as she reminisces about her past, there is not a tinge of bitterness because she knows that the toil and hardship were all worthwhile.

**(Adapted from Excel and Succeed Senior Secondary English Student's Book Form 3)**

**Questions**

a. Why did Towera not turn to anyone for help?

---

---

**(2 Marks)**

b. What did Towera's children become?

---

---

**(1 mark)**

c. Why was Towera not able to feed the children?

---

---

---

**(2 Marks)**

d. What made Towera live a happy life later?

---

---

---

**(2 marks)**

e. Give the meanings of each of the following words as used in the passage.

i. Miserable

---

**(1 mark)**

ii. Meagre

---

**(1 mark)**

iii. Reminisces.

---

**(1 mark)**

f. Did Towera's effort pay?

---

---

**(1 mark)**

- g. Support your answer to (F) with evidence from the story.

---

---

(2 marks)

- h. Give a title for the passage

---

---

(2 marks)

- i. Summarise the first three paragraphs of the passage in your own words. Your summary should be between **20 to 30** words.

---

---

---

---

---

---

(5 marks)

### Section B (10 marks)

2. Complete the blank Spaces **with one** appropriate word. **Each gap** is worth **1 mark**.

Sports is an effective tool for youth development. Not only\_\_\_\_\_ it has power to unite people, but it also promotes principles\_\_\_\_\_ fairness and tolerance. It\_\_\_\_\_ solves the problems of gender boundaries and creates mutual understanding. So, it\_\_\_\_\_ young people to develop personality\_\_\_\_\_ character.

Young people's enthusiasm\_\_\_\_\_sports also provides a perfect opportunity\_\_\_\_\_ combine it\_\_\_\_\_ education. Through sports \_\_\_\_\_develop important social \_\_\_\_\_like teamwork, dependability and sportsmanship.

**Section C (20 marks)****3. Read the following poem and answer the questions that follow****THE EYESORE**

Strolling in the communal lands  
Skeletons of trees  
And village of crops  
Devastated by drought

I asked poor granny  
How she got along,  
With this the latest disaster  
And sobs greeted me  
Before the bony handshake

Strolling in the communal lands  
What did I see?  
Sand - chokes only grazing  
Is tree leaves  
Ribbs uncountable, jutting tongues  
Bodies awaiting a painful death.

**(Blessings Chiwona) adapted.**

**Questions**

- a. Identify the addressee in the poem.

---

---

**(1 mark)**

- b. What is the tone of the poem? Justify your answer.

---

---

**(2 marks)**

- c. Choose a pair of rhyming words from the poem.

---

---

(1 mark)

- d. Pick out examples of the following devices from the poem.

- i. Personification

---

(2 marks)

- ii. Alliteration

---

(2 marks)

- e. Describe one theme from the poem

---

---

(2 marks)

#### SECTION D (10 Marks)

##### Short story

4. Read the passage below and then answer the questions that follow.

After I had comforted myself with thoughts of gratitude for my escape, I began to look around me to see what kind of place I was in, and what was the next thing to be done. I soon felt my satisfaction become smaller. My situation was a dreadful one. I was wet. I had no dry clothes to change into, and nothing either to eat or to drink. I saw no future before me but that of dying of hunger or being eaten by wild animals. There was one thing that caused me great anxiety: I had no weapon either to hunt and kill to get food, or to defend myself against any other creature that might wish to kill me for its food. In a word, I had nothing but a knife, a tobacco pipe, and I was in such great despair that for heart to consider what would be my fate if there were any fierce and hungry wild animals in the country, for night is the time when they always come out looking for their prey.

The only plan that came to my mind at that time was to climb up into a thick, bushy tree, which grew near me, and where I resolved to sit all night. The next day I would consider what death I should die, for I saw no possibility of life. I walked a short way inland to see

if I could find any fresh water to drink, which I did, to my great joy. Having drunk, and put a little tobacco in my mouth to prevent hunger, I went to the tree, climbed up into it, and tried to place myself in such a position that I might not fall if I should sleep. I cut a short thick stick for my defence and then settled myself. Quite tired out by the events of the day, I fell fast asleep, and slept as comfortably, I believe, as few could have done in my condition.

When I awoke up it was already daylight. The weather was good and the storm was over, so that the sea was now calm. What surprised the most was that the ship had been lifted off in the night from the sandbank on which she lay, by the rising tide, and was now lying not far from the rock which I have mentioned, where I was so badly hurt by being thrown against it. This was about a mile from where I was on shore, and as the ship seemed to be upright, I thought I should go on board so that I might have some necessary things for my use.

A little after noon I found the sea very calm and the tide had gone so far that I could walk within a quarter of a mile of the ship. I now had reason to renew my sorrow, for I saw clearly that if we had all stayed on board, we should have been safe, that is to say, we could all on shore have got on shore safely, and I should not have been left alone and miserable as I now was. This forced tears from my eyes again, but as there was little relief in that, I determined, if possible, to get to the ship.

### Questions

- a. (i) Identify the setting of the story

---

---

(1 mark)

- (ii) Justify your answer in a (i)

---

---

(2 marks)

- b. State the mood of a story.

---

---

(1 mark)

c. Explain any **one** theme portrayed in the Story.

---

---

(2 marks)

d. Describe any **two** characters of the narrator.

(i) 

---

---

(2 marks)

(ii) 

---

---

(2marks)

**END OF QUESTION PAPER**

**NB: This paper contains 8 printed pages**