STUDENT'S NAME:	SCHOOL:
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# LILONGWE GIRLS CLUSTER

### 2021 MALAWI SCHOOL CERTIFICATE OF EDUCATION MOCK EXAMINATION

# **CHEMISTRY**

Subject Number: M036/II

Thursday, 29 July

Time Allowed: 2 hour sessions 10:00 am onwards

## PAPER II PRACTICAL

(40 marks)

#### Instructions

- 1. This paper contains 6 printed pages. Please check
- **2.** Write your **Name and School** at the top of each page of your question paper.
- **3.** Write your answers in the spaces provided
- 4. This paper consists of **two** sections **A** and **B**
- 5. Section A consists of two descriptive questions on practical work to be answered in 1 hour. Marks will be given for accurate and orderly presentation of facts supported by relevant diagrams.
- **6.** In section **B** there are two practical questions to be answered in **1 hour.**
- 7. You should spend 30 minutes on each question. The 30 minute period allowed for each question includes 3 minutes to tidy up the apparatus and have it checked by the supervisor.
- 8. In the table provided on this page, **tick** against the question number you have answered.

Question Number
Tick if answered
Do not write in these

1
2

3
4

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Turn over

	TUDENT'S NAME: SCHOOL:		
20	<u>-</u>		
	SECTION A (20 marks)		
1.	Given that you are provided with distilled water, bromine solution, sodium hydroxide		
	solution, phenolphthalein indicator, ethanol, cyclohexene, ethanoic acid and hexane.		
	Using a flow diagram identify the organic compounds.		

(10 marks)

STUDENT'S NAME:	SCHOOL:	
2021	Page <b>3</b> of <b>6</b>	M036/II

2. In an experiment to investigate change in mass of reactants with time, a student mixed 1.8g of small marble chips and 40 cm<sup>3</sup> of 2.0 M hydrochloric acid. The results were recorded in the table below.

### **Table of results**

Time(s)	Loss of mass(g)
20	0.15
40	0.28
60	0.53
80	0.60
100	0.62
140	0.63
180	0.63

a)	Write down a balanced chemical equation of the reaction
	(2 marks)
b)	Use the data in the table of results to plot a graph of loss in mass against time taken.
	(5 marks)
c)	Use the graph in <b>2b</b> to describe the rate of reaction of HCl and CaCO <sub>3</sub> from 0 seconds
	to 180 seconds
	(3 marks)

UDENT'S NAME: 21	Page 4 o	SCHOOL:	M036/I
You are provided with two		ite paper, distilled water, stir	ring rod,
-		M hydrochloric acid, measur	•
and black ink.		•	•
i) Pour 100 cm <sup>3</sup> of distilled	I water in each co	nical flask labelled <b>A</b> and <b>B</b> .	
ii) Put 1 spatula endful of so	odium thiosulpha	te ( $Na_2S_2O_3$ ) in flask <b>A</b> , and s	stir.
iii) Make a cross on a white	paper using black	ink	
iv) Place beaker A on the w	hite paper with a	cross.	
v) Add 5 cm <sup>3</sup> of HCl to the	flask A, and imm	nediately start the stopwatch	and
continuously swirl the co			
vi) Note and record in the ta	ble below, the tin	ne taken for the cross to disap	ppear on the
paper.			
	Table	of results	
Amount of sodium th	iosulphate	Time Taken (s)	
(Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub> )			<b>s</b> )
1 Spatula			
2 Spatula			
			(2 marks
vii)Rinse the beaker and rep	eat steps ii to vi v	vith 2 spatula endful of Na <sub>2</sub> S	$_2O_3$ in flask <b>B</b> .
a) State the factor affecting	rate of reaction b	being experimented above.	
			(1 mark)
b) (i) In which beaker did to	he cross disappea	r first.	
			(1 mark)
(i) Give a reason to your	answer in <b>2b(ii)</b>	above.	
			(1 mark)
c) Write down a balanced of	chemical equation	of the reaction between HC	l and Na <sub>2</sub> S <sub>2</sub> O <sub>2</sub>

(3 marks)

d) State the name of the yellow precipitate produced

\_\_\_\_\_\_

(1 mark)

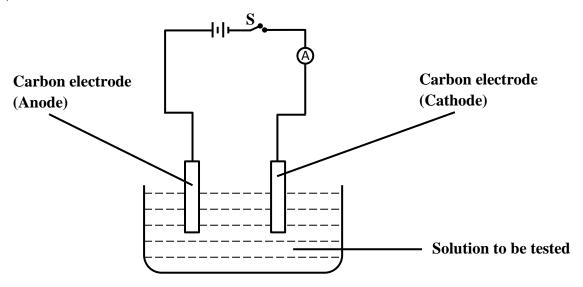
e) What was the purpose of stirring when sodium thiosulphate was added to distilled water?

(1 mark)

**4.** You are provided with 4 connecting wires, ammeter, beaker, carbon rods, switch, 2 cells and solutions, **A, B, C** and **D.** 

### **Procedure:**

a) Connect the circuit as shown below.



- b) Pour solution A in the beaker and close the switch
- c) Note and record in the table, the ammeter readings.

Solution	Observation		
	Conduct	Do not conduct	
A			
В			
С			
D			

(4 marks)

d) Remove the electrodes and wash them with distilled water

	SCHOOL:	DENT'S NAME:	STUD
M036/II		Page <b>6</b> of <b>6</b>	2021
		Repeat steps <b>a</b> to <b>d</b> with solutions <b>B</b> , <b>C</b> and <b>D</b> .	e)
		Which solution(s) are ionic compounds	f)
(2 marks)			
		Give a reason for your answer in 4f above	g)
(1 mark)			
		Which solution(s) are covalent compounds	h)
(2 marks)			
		Give a reason for your answer in 4f above	i)
(1 mark)			

# END OF QUESTION PAPER

NB: This paper contains 6 printed pages.