

EXAMINATION NO; _____ NAME _____

NKHAMENYA CLUSTER MOCK EXAMINATIONS

2021 JUNIOR CERTIFICATE EXAMINATION

ENGLISH

Subject number: J052/II

Time Allowed: 1 hour 30mins

PAPER II

(50 MARKS)

Instructions

1. This paper has printed pages.
Please check.
2. Read instructions carefully before you begin to answer the questions
3. Answer **all** questions in all sections. Write your answers in spaces provided
4. When time is called to stop writing, hand in your filled in question paper to your invigilator
5. Write your **Examination Number** at the top of each answer sheet.
6. In the table provided on this page, **tick** against the question number you have answered.

Question number	Tick questions if answered	Do not write in these columns	
1			
2			
3			
4			

SECTION A (20 MARKS)**1. READING COMPREHENSION**

Read the following passage carefully and answer the questions that follow.

It has been a wretched life all along; a miserable childhood stricken with poverty and hunger and a short and uneventful adolescence leading to marriage. Then came the most devastating blow of all. Towera was just 26 years old when her husband died of an illness. She had no one to turn to. Her friends and relatives, themselves struggling with poverty, were in no position to offer help. From then on, it was a difficult life, an uphill struggle.

She had nine children to feed. Her husband had left her no savings. She was uneducated and unemployed. Few people would have had the strength to go on but she did, not so much for herself but for her children.

Getting up at the crack of dawn, she would work until just before dusk. Before the rest of the household was up, she would have lit the charcoal stove and got the meals ready. She worked as maid, earning a meagre salary. To supplement her income, she sold refreshments before going to work in the morning.

Despite poverty, she did not turn to anyone for help. She realized the help never come without strings attached. Single handedly, she brought up her nine children. It was never easy but as her children grew up, they knew that they would one day repay her for the sacrifices she had made.

In spite of her hard life, Towera never complained. She took life and difficulties in her stride. Her priority was her children, and she was determined that they should have a good education and never suffer the same fate as she had. Her courage and determination spurred her children on.

Now, the past is behind her, thirty years of anxiety, hardship and agony. Today, she enjoys the fruits of her labour- two of her children are engineers, one is a doctor and another is a teacher. Even as she reminisces about her past, there is not a tinge of bitterness because she knows that the toil and hardship were all worthwhile

Adapted from *,Excel and Succeed Senior Secondary English Student's Book Form 3 (2017),*
LONGHORN Pub KENYA PP 82-83

QUESTIONS

- a. Why did Towera not turn to anyone for help

(2 marks)

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b .What did Towera’s children become?

(1 mark)

c. Why was towera not able to feed the children?

(2 marks)

d. What made the Towera live a happy life later?

(2 marks)

e. Give the meanings of each of the following words;

(i) Miserable

(1 mark)

(ii) meagre

(1 mark)

(iii) Reminisces

(1mark)

f. Did Towera’s effort pay?

(1 mark)

g. Support your answer to (f) with evidence from the story

(2 marks)

h. Give a title for the passage

(2 marks)

Section C (20 marks)

3. Read the following poem and answer questions that follow

Come back home

You left for the city many million years ago

Promised to come back and take care of us

Many years have gone by now

Still no sign of you only your cow

Mother died of heart attack that beckoned her

Many years ago when she heard that you have remarried

I tried to find you but the woman you married to

Was a monster in my own father's house

The only good food we enjoy is rotten from the bins

Like scavengers we live

As if ours is not an engineer

A man with an honourable career

Questions

- a. Identify the persona in the poem

_____ 1mark

- b. Describe the mood of the poem

_____ 2marks

- c. Pick examples of the following in the poem

i. irony _____ 1mark

ii. Metaphor _____ 1mark

iii. alliteration _____

1mark.

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iv. Rhyme _____
1mark

d. Describe one character of the addressee

2marks

e. Explain any **one** theme portrayed in the poem

2marks

4. Read the following passage carefully and answer the questions that follow.

The people of Khombe village gathered before their leader, Mr Chambotera. They all looked thin, sad and worn out. A terrible drought on their land had persisted for a long time. Water had dried up completely in all rivers. It was impossible to find water unless someone dug a very deep well.

Mr Chambotera summoned a meeting for everyone so that they all could come together to arrange to dig out their own well. He had gone round gathering people and all came to attend the great meeting.

The chief stood before the hopeless villagers and said ‘friends and neighbours, we have called together this this large gathering because all rivers in our land are dry and it is difficult to find water, water is life. I want to suggest now, if you are willing, that we come together and dig out our own well. If you agree, everyone will have to be present, and will have to take part in the digging. Whoever refuses to dig will never use the water.’

The people shouted ‘that is very good idea; we must dig our own well!’ Then Mr Chambotera said, ‘very well then, you will all come here tomorrow morning with your digging tools,’ they left, each returning to his or her own mud housed-shelter.

The following morning, the people come together again, and started to dig a well in the bed of the river. Everyone was present except the lazy Mr Lapulani. They said, ‘we will not let his or her family drink our water. We will put someone to keep watch every day, to stay at the well and chase him away. The time other villagers were digging the well, Mr Lapulani was seen at Mai Chakanga’s place taking sips of locally-brewed gin like someone who has not taken water for decades.

Mr Lapulani who had hidden himself in the nearby bush heard what was decided about him and he ran away. For six days he did not come to the well. However, on the tenth day, he was so thirsty and hungry from his drinking place that he staggered along the way to the well to drink water. The local guards arrested him and brought him before chief Chambotera to be tried. Mr Chambotera ruled that for Mr Lapulani to drink water from the well, he had to

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accept the role of being the guard to protect the well from strangers. Mr Lapulani had no choice but to accept the role.

Questions

- a. Describe the geographical setting of the story

2marks

- b. Did Mr Lapulani receive the justified punishment? Justify your answer

1mark

- c. Describe the character of each of the following

- i. Mr Lapulani

2marks

- ii. Mr Chambotera

2marks

- d. In what point of view is the story told

1mark

- e. Explain **one** theme portrayed in the story

2marks

End of Question paper